**Part I.**Come up with three review questions for the midterm exam.  For each, you should (a) state an initial question, (b) make an attempt to answer it, and (c) explain what more you'd like to know.  Here's an example:

**a)**

**b)**

**c)**

**Q1.**  (a) How exactly does Descartes hope to build up from his foundations?  (b) I understand that foundational beliefs are ones that he knows with absolute certainty (like "I think" and "I exist"), and that he hopes to give valid/sound/indubitable arguments using such beliefs as premises to argue that he can be certain in believing other things too.  (c) But if such arguments yield absolute certainty for their conclusions, then shouldn't their conclusions count as foundational too?  How does this amount to building \*up\* rather than just widening the foundation?

(If you're curious, the answer to this question is that we can still distinguish foundational beliefs that you can be certain of *without an argument*, from other beliefs that you can become certain of *only with an argument*, and Descartes hopes to build up from the former to the latter.)

You may want to look through the preview of the midterm exam (handed out in class, and available under course documents) to help identify some questions that it would help you to learn more about.

**Part 2.**On a separate sheet of paper, without any identifying information, please offer me feedback on how the course is going.

1. What have been your favorite topics/readings?
   1. I enjoyed types of arguments as it’s still a helpful area to know well for even someone not pursuing a philosophy degree.
2. Were there any topics/readings you think I should consider dropping from the course?
   1. I do not understand, at least just yet, the mind/body problem.
3. What am I doing well as a teacher?
   1. A bit more engagement with the class would be good, but you’ve been incredibly beneficial when it came to helping us prepare our debate, especially when we first started it. I originally did not like the idea of the debates but I found that I actually see them as useful now that we’ve done ours.
4. What can I do to improve the course for you?
   1. A bit more engagement with the class would be ideal. I’d actually prefer if more exams were present instead of just two as I am nervous that simply messing up on one exam could be detrimental to my grade.